

Phonological Awareness & Phonemic Awareness Activities

[Heggerty at Home E-Learning video for parents](#)

[Heggerty Kindergarten Sample Lesson](#)

[Kindergarten E-lesson activities](#)

[Heggerty Primary Sample Lesson video](#)

[1st Grade E-lesson activities](#)

<p>Rhyme</p> <p>1. Recognition</p> <p>2. Rhyme Production</p>	<p>1. Yes/No: cat/sad, chair/bear, red/bed, top/tap, sick/pick; so/toe</p> <p>Which 2 rhyme: fun/sun/sit; make/mud/take, set/seat/greet</p> <p>2. What rhymes with: mad, hill, fun, bet, hop, rake, boat, keep, cute, kite</p>				
<p>Blending (you say each sound, child blends sound together to say word)</p>	<p>r-a-t (<i>rat</i>)</p> <p>sh-ā-pe(<i>shape</i>)</p> <p>f-l-a-p (<i>flap</i>)</p> <p>g-a-s-p (<i>gasp</i>)</p> <p>c-r-ā-t (<i>crate</i>)</p> <p>t-r-a-p-s (<i>traps</i>)</p>	<p>s-i-p (<i>sip</i>)</p> <p>l-ī-t (<i>light</i>)</p> <p>s-l-e-d (<i>sled</i>)</p> <p>b-e-s-t (<i>best</i>)</p> <p>s-l-ē-p (<i>sleep</i>)</p> <p>s-t-r-ē-t (<i>street</i>)</p>	<p>b-e-d</p> <p>b-ō-t (<i>boat</i>)</p> <p>c-r-i-b (<i>crib</i>)</p> <p>m-i-s-t(<i>mist</i>)</p> <p>f-l-ī-t (<i>flight</i>)</p>	<p>d-o-t (<i>dot</i>)</p> <p>f-ē-t (<i>feet</i>)</p> <p>t-r-o-t (<i>trot</i>)</p> <p>l-o-s-t(<i>lost</i>)</p> <p>f-l-ō-t (<i>float</i>)</p>	<p>c-u-p (<i>cup</i>)</p> <p>c-ū-t (<i>cute</i>)</p> <p>m-u-s-t (<i>must</i>)</p>
<p>Segmenting (you say the whole word, child segments into sounds)</p>	<p>map (<i>m-a-p</i>)</p> <p>late (<i>l-ā-t</i>)</p> <p>shape (<i>sh-ā-p</i>)</p> <p>black (<i>b-l-a-ck</i>)</p> <p>skunk (<i>s-k-u-n-k</i>)</p>	<p>hip (<i>h-i-p</i>)</p> <p>bike (<i>b-ī-k</i>)</p> <p>bet (<i>b-e-t</i>)</p> <p>treat (<i>t-r-ē-t</i>)</p> <p>clasp (<i>c-l-a-s-p</i>)</p>	<p>fed (<i>f-e-d</i>)</p> <p>seat (<i>s-ē-t</i>)</p> <p>sick (<i>s-i-k</i>)</p> <p>bright (<i>b-r-ī-t</i>)</p>	<p>lot (<i>l-o-t</i>)</p> <p>hope (<i>h-ō-p</i>)</p> <p>hop (<i>h-o-p</i>)</p> <p>slope (<i>s-l-ō-p</i>)</p>	<p>fun (<i>f-u-n</i>)</p> <p>mute (<i>m-ū-t</i>)</p> <p>sun (<i>s-u-n</i>)</p>
<p>Isolating (Asking for only the beginning, medial, final sound) **make sure they say the sound, not the letter name</p>	<p>Beginning: bat(/b/), cup(/c/), dog(/d/), fish(/f/), goat(/g/), hip(/h/), joke(/j/), let(/l/), moth(/m/), net(/n/), pine(/p/), rope(/r/), such(/s/), tape(/t/), vet(/v/), week(/w/), yes(/y/), zip(/z/), shake(/ʃ/), chop(/tʃ/), that(/tʰ/-voiced), this(/tʰ/-voiced)</p> <p>Medial sound: bat(/ă/), cup(/ŭ/), dog(/ŏ/), fish(/ī/), goat(/ō/), hip(/ī/), joke(/ō/), let(/ĕ/), mop(/ŏ/), net(/ĕ/), pine(/ī/), rope(/ō/), such(/ŭ/), tape(/ā/), vet(/ĕ/), week(/ē/), yes(/ĕ/), zip(/ī/), shake(/ā/), chop(/ŏ/), that(/ă/), this(/ī/)</p> <p>Final sound: bat(/t/), cup(/p/), dog(/g/), fish(/ʃ/), goat(/t/), hip(/p/), joke(/k/), let(/t/), moth(/tʰ/-unvoiced), net(/t/), pine(/n/), rope(/p/), such(/tʃ/), tape(/p/), vet(/t/), week(/k/), yes(/s/), zip(/p/), shake(/k/), chop(/p/), that(/t/), this(/s/)</p>				
<p>Adding phonemes</p> <p>Say ____, add __** to the beginning (**make sure to say the letter sound and not the letter name)</p>	<p>it, add /b/ to beginning=bit</p> <p>eg, add /l/ to beginning=leg</p> <p>un, add /f/ to beginning=fun</p>		<p>ad, add /s/ to beginning=sad</p> <p>op, add /ch/ to beginning=chop</p> <p>ate, add /l/ to beginning=late</p>		
<p>Deleting phonemes,</p> <p>Say ____, without __** (**make sure to say the letter sound and not the letter</p>	<p>tap, without /t/= ap</p> <p>pin, without /p/= in</p> <p>meet, without /m/= eat</p> <p>pine, without /n/= pie</p>		<p>red, without /r/= ed</p> <p>hot, without /h/=ot</p> <p>time, without /t/= ime</p> <p>meet, without /t/= me</p>		

name)	time, without /m/= tie crust, without /c/= rust	plate, without /p/= late sled, without /s/= led
Substituting initial, medial, final sounds (Say _____, change /_/** to /_/**) **make sure to say the letter sound and not the letter name	Say sad, _____, change /s/ to /m/= made Say dish, _____, change /d/ to /f/= fish Say met, _____, change /m/ to /s/= set Say rack, _____, change /ă/ to /ā/= rake Say fan, _____, change /ă/ to /ŭ/= fun Say last, _____, change /ă/ to /ī/= list Say lake, _____, change /k/ to /t/= late Say so, _____, change /ō/ to /ā/ = say Say sum, _____, change /m/ to /ch/= such	

Videos that will help our K-1 students with phonics

Break it, Say It & Make It	Beginning sounds	Alphabet & Letter sounds	Word family rhymes
What is a blend? Blend songs Digraph sh Digraph ch	Vowel sounds Bossy R sounds Silent e words	I love to Rhyme	Let's make words CVC words Letter a CVC words Letter e CVC words Letter i CVC words Letter o CVC words Letter u

Word families	-ad family words	-et family words	-ig family words	-op family words
Work out with the Word Families 1	-am family words	-ed family words	-in family words	-ot family words
Workout with the Word Families 2	-an family words	-en family words	-ip family words	-og family words
Workout with the Word Families 3	-at family words			-ug family words
Workout with the Word Families 4	-ap family words			-un family words
Workout with the Word Families 5				
Workout with the Word Families 6				