

100 Years of American History Museum

<http://museumofworldwarII.org/pearl-harbor.html>

<http://americanhistory.si.edu/righting-wrong-japanese-americans-and-world-war-ii>

A team of students will work together to design and create an exhibit for our history museum. You will be the curator of the our history museum.

You will:

- Meet with your group and discuss topics
- Make a concept map of topics for the exhibit with artifacts that should be included
- Work together to design your exhibit to display all artifacts and the summary - Google Drawing or hand drawing
- Write a summary of topics and labels for the artifacts

What to put in your Display:

- Exhibit Title and Main Label:
 - The exhibit title should be short and exciting. It should make visitors want to see the exhibit.
- Summaries should explain each subtopic and why it is important.
 - Each person will be in charge of writing one.
- Artifacts
 - Every team member is responsible for creating an artifact and it's label. Artifact needs to be approved by Mrs. Mangrich. This part of the project should be done at home. Examples for artifacts:
 - Painting
 - Posters
 - Object
 - Model
 - Map/Graph/Timeline
 - Video - Reenactment, Documentary
 - Label Format
 - Name of the object
 - Date the Object was made
 - Name of maker
 - Place the object came from or was used
 - Materials used to make the object

100 Years of American History Museum Checklist

My group Checklist

- My group agreed on topics for project
- My group completed the Concept Map - **due April 5th**
- My group completed our design layout - **due April 5th**
- We received approval from Mrs. Mangrich on concept map and design layout
- My group has completed the Display - **due May 3rd**
- My group has modified our display if needed

My Individual Checklist

- I have decided on my artifact, talked with my parents and returned the parent signature to Mrs. Mangrich - **due April 5th**
- I have completed the Summary for my subtopic and turned it into Mrs. Mangrich - **due end of class on April 26th**
- I have completed my artifact - **due May 3rd**
- I have reflected on my groups' display and artifacts
- I have modified my artifact if needed

100 Years of American History Museum
Display Rubric

	Exemplary	Accomplished	Developing	Beginning
Required Elements: 10 pts	<ul style="list-style-type: none"> Includes a summary with no grammar or spelling mistakes Includes labels for all artifacts Title with group members listed 	<ul style="list-style-type: none"> No more than 1 element is missing Has a few grammar or spelling mistakes 	<ul style="list-style-type: none"> 2-3 elements are missing Has a few grammar or spelling mistakes 	<ul style="list-style-type: none"> 4-5 elements are missing Has many grammar or spelling mistakes
Content: - 20 pts	<ul style="list-style-type: none"> Content is historically accurate and well presented Always effective and informative 	<ul style="list-style-type: none"> Content is historically accurate Significant Content that clearly demonstrates required research 	<ul style="list-style-type: none"> Content is usually historically accurate Some significant content showing research 	<ul style="list-style-type: none"> Content is "cut and pasted" from sources Content is historically inaccurate No significant content
Creativity/Neatness - 10 pts.	<ul style="list-style-type: none"> A lot of thought was put into making the exhibit interesting and fun. Display is neat and organized 	<ul style="list-style-type: none"> Some thought was put into making the exhibit interesting and fun Display is somewhat neat and organized 	<ul style="list-style-type: none"> Some thought was put into making the exhibit interesting and fun, but some of the things made it harder to understand. Display is neat or organized 	<ul style="list-style-type: none"> Little thought was put into making the exhibit interesting or fun. Display is not neat or organized.
Deadlines Met - 5 pts	<ul style="list-style-type: none"> All deadlines met <ul style="list-style-type: none"> Concept Map, Display design, Parent Signature, Summary, Final display 	<ul style="list-style-type: none"> 4 of 5 deadlines were met 	<ul style="list-style-type: none"> 3 of 5 deadlines were met 	<ul style="list-style-type: none"> 2 of 5 deadlines were met

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Individual Artifact Rubric - 20 pts

	Exemplary	Accomplished	Developing	Beginning
Timeline: Contains major aspects/events of chosen topic and clearly labeled	<ul style="list-style-type: none"> • Accurate and detailed • Creative • Goes beyond expected requirements • Shows Effort 	<ul style="list-style-type: none"> • Accurate • Neat • Major events present • Shows some Effort 	<ul style="list-style-type: none"> • Accurate but somewhat difficult to read • Inaccurate but neat • Missing a few major events of topic • Shows some Effort 	<ul style="list-style-type: none"> • Inaccurate • Difficult to read • Missing major events of topic • Shows little effort
Fine or Popular art project: model, painting, photograph, drawing	<ul style="list-style-type: none"> • Reflects integral information about the topic • Project displays creativity, quality, and craftsmanship 	<ul style="list-style-type: none"> • Reflects information about the topic • Original, creative, and displays effort 	<ul style="list-style-type: none"> • Relates loosely to topic • May lack strong effort, originality and creativity 	<ul style="list-style-type: none"> • Does not relate to topic • Shows little effort
Graph or Map: Thematic graph, clearly labeled	<ul style="list-style-type: none"> • Accurate, detailed, neat and creative • Goes beyond expected requirements 	<ul style="list-style-type: none"> • Accurate • Neat • All elements present • Show Effort 	<ul style="list-style-type: none"> • Accurate but somewhat difficult to read • Inaccurate but neat • Missing a few elements • Shows some effort 	<ul style="list-style-type: none"> • Inaccurate • Difficult to read • Missing several elements • Shows 1
Video: Reenactment, documentary	<ul style="list-style-type: none"> • Reflects integral information about the topic • Project displays creativity, quality, and craftsmanship 	<ul style="list-style-type: none"> • Reflects information about the topic • Original, creative, and displays effort 	<ul style="list-style-type: none"> • Relates loosely to topic • May lack strong effort, originality and creativity 	<ul style="list-style-type: none"> • Does not relate to topic • Shows little effort

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Teamwork Rubric

	Exemplary	Accomplished	Developing	Beginning
<p>Contribution to the team project/work 4 pts.</p>	<ul style="list-style-type: none"> Collects and presents to the team a great deal of relevant information Offers well-developed and clearly expressed ideas directly related to the group's purpose. 	<ul style="list-style-type: none"> Collects basic, useful information related to the project Occasionally offers useful ideas to meet the team's needs; 	<ul style="list-style-type: none"> Collects information when prodded Tries to offer some ideas, but not well developed, and not clearly expressed, to meet team's needs; 	<ul style="list-style-type: none"> Does not collect any relevant information. No useful suggestions to address team's needs
<p>Valuing other team members 4 pts.</p>	<ul style="list-style-type: none"> Always listens to others and their ideas Helps them develop their ideas while giving them full credit; Always helps the team reach a fair decision. 	<ul style="list-style-type: none"> Generally listens to others' points of view Always uses appropriate and respectful language; Tries to make a definite effort to understand others' ideas; 	<ul style="list-style-type: none"> Usually does much of the talking; does not pay much attention when others talk, and often assumes their ideas will not work; No personal attacks and put-downs but sometimes patronizing; When others get through to him, works reasonably well with them; 	<ul style="list-style-type: none"> Often argues with team mates; Doesn't let anyone else talk; occasional personal attacks and "put-downs" Wants to have things done his way and does not listen to alternate approaches;

