

100 Years of American History Museum

Project Idea: Students have learned about American History from 1860-1960 through classwork, reading, projects, field trips and simulations. Working in teams, students will also learn about being a museum curator. The students will develop a museum display that illustrates and teaches about a period of time or topic that we have discussed during the school year through the eyes of minorities.

Driving Question: How can we, as a museum curator, develop and design a museum display, to show our visitors the history of America between 1860-1960 through the eyes of minorities?

Major Products

- Museum display (created by team)
- artifacts and labels (each person will create 1)
- summary of time period or topic (each person will write one)

Making it Public

- Grand Opening of Museum that students will help plan and advertise -May 15th - 6:00

Assessment

- Participation and Cooperation (rubric)
- Following Calendar (rubric)
- Display (rubric)
- Individual Artifact (rubric)

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				March 8 - Description of Project, Topics and Groups Picked
March 8 - 29 Homework - Over Spring Break Brainstorm multiple ideas for subtopics and artifacts for your time period				March 29 - Concept Map/Design Display and decide who is doing what subtopic and artifact
April 1 - 4 Homework - Fill out Artifact Approval and get signed by parents				5 - Artifact Approval/ Design Approval Due Research subtopic and writing summary
8 - 11 Homework - Research subtopic and write summary				12 - Mini lesson on labeling Summary Due Work on Summary, labels, and display
22-25 Homework - Work on Artifact at home				26 - Labels Due Put your display together
29 - May 2 Homework - Work on Artifact at home				3 - Display and Artifact Due Reflection Day
6 - 9 Homework - Modify Artifact if needed				10 - Modify Display
13 - 14 Homework - Modify Artifact if needed	15 - Grand Opening!!	16	17	