

Homestead Act vs. Dawes Act

For this assignment, you will read Discovery Techbook section 3.2, 8 and The Mini Page: The Homestead Act to discover information about the Homestead Act and the Dawes Act.

You will use what you've learned to create two posters with a partner:

1. The Homestead Act poster will be a propaganda poster, convincing Americans to move west.
2. The poster for the Dawes Act will be a protest poster, explaining why the Act is wrong and hurts the nation and its Native American citizens.

In your notebooks:

As you read you will make a concept map to help you organize your thinking before you start your posters.

1. 4 reasons to support and persuade people to use the Homestead Act
2. 4 convincing/persuading arguments why the Dawes Act is wrong and hurtful. Must also include the topic of assimilation and the goal of Native American Schools.

Requirements for the posters:

Homestead Act Propaganda Poster

1. Uses at least 4 convincing arguments persuading people to move west
2. Pictures that represent the Homestead Act
3. Creativity
4. Organized, convincing poster

Dawes Act + Assimilation Protest Poster

- 1) Uses at least 4 convincing/persuading arguments why the Dawes Act and the idea of Assimilation are wrong and hurtful to Native Americans.
- 2) Contains the definitions of assimilation and reservation somewhere on the Poster
- 3) Mention something about the goal of Native American Schools.
- 4) Pictures that represent your beliefs
- 5) Creativity
- 6) Organized, convincing poster

Homestead Act vs. Dawes Act Poster

	4	3	2	1
Homestead Act Content	At least 4 accurate facts are displayed on the poster	At least 3 accurate facts are displayed on the poster	At least 2 accurate facts are displayed on the poster	At least 1 accurate facts are displayed on the poster
Homestead Act Picture	Drawings/Images are related to the topic and make it easier to understand. All borrowed graphics have a source citation.	Drawings/Images are related to the topic and most make it easier to understand. All borrowed graphics have a source citation.	Drawings/Images are related to the topic. Most borrowed graphics have a source citation.	Drawings/Images do not relate to the topic OR several borrowed graphics do not have a source citation.

	4	3	2	1
Dawes Act Content	At least 4 accurate facts are displayed on the poster including the topic of assimilation, reservations and Native American Schools	At least 3 accurate facts are displayed on the poster including the topic of assimilation, reservations and Native American Schools	At least 2-3 accurate facts are displayed on the poster including the topic of assimilation, reservations and Native American Schools	At least 1 accurate facts are displayed on the poster including the topic of assimilation, reservations and Native American Schools
Dawes Act Picture	Drawings/Images are related to the topic and make it easier to understand. All borrowed graphics have a source citation.	Drawings/Images are related to the topic and most make it easier to understand. All borrowed graphics have a source citation.	Drawings/Images relate to the topic. Most borrowed graphics have a source citation.	Drawings/Images do not relate to the topic OR several borrowed graphics do not have a source citation.

	4	3	2	1
Creativity and Organization	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy	The poster is distractingly messy or very poorly designed. It is not attractive.

Name _____

Period # _____

Total _____