

¡BIENVENIDOS!

LA CLASE DE ESPAÑOL AP
SEÑORA ROWLAND



GENERAL INFORMATION:

UMSL: Spanish 2101 (3 hours) <http://www.umsl.edu/continuinged/acp/>

Textbooks: *Temas, Revista*

Workbook: *AP Spanish: Language and Culture Exam Preparation*

AP Exam Date: Tuesday, May 7th (8am – 12pm)

COURSE DESCRIPTION: This course is intended to build upon the knowledge learned in previous years of Spanish study and to prepare students for the AP Exam and/or further language study. Students will be developing and refining oral and written communication skills as well as gaining an understanding of Hispanic culture and its impact on our lives. The course will be taught entirely in Spanish.

The course will follow a thematic structure based on the six AP themes:

- Personal and Public Identity
- Families and Communities
- Contemporary Life
- Global Challenges
- Science and Technology
- Beauty and Aesthetics

COURSE OBJECTIVES: Upon completion of this course, successful students will:

- Increase and refine their written and oral presentational skills in formal and informal contexts through argument, questioning, description and persuasion.
- Broaden their comprehension skills of written and aural material in formal and informal contexts.
- Broaden their understanding of the cultures of the Spanish speaking world through the analysis of the products, practices and perspectives therein, including: history, literature, art, film, music, and current events.

THE RULE: Respect yourself and other people. No insults based on ethnicity, skin color, native language, gender, sexual preference, religion, body shape or body size will be tolerated. We all have the right to be treated with respect.

HOMEWORK: You won't have homework every night, but when you do, it's your responsibility to do it. Homework isn't busy work--I design it with a purpose. Homework will be taken for a grade at Sra. Rowland's discretion, but whether or not is taken for a grade is irrelevant because it serves as a vehicle for class discussion and participation the next day. The expectation is that students do all homework assignments, graded or not.

Your homework will be posted in two places: Student Portal and Google Classroom. You will find a copy of the work uploaded to Google Classroom, so if you are absent you can get an electronic copy without difficulty.

ELECTRONIC DEVICES: Technology can be a wonderful resource for students, but it can be a distraction as well. Students may use their devices during appropriate times for appropriate reasons (using an electronic dictionary while working on homework). Students should NOT use their

devices during class to talk on the phone, to text/tweet, to play games, to take pictures or otherwise engage in inappropriate classroom activity. Per the WGHS handbook, absolutely no electronic devices are permitted on exams.

Students who choose to use their device inappropriately will lose electronic device privileges and their device may be confiscated. Parents will be informed if it becomes a recurring problem.

TARDIES: Class starts promptly at the bell, so if you're late, it's your responsibility to make up what you missed. I follow tardy procedures as outlined in your student handbook.

MAKE-UP WORK: If you miss class, it's your responsibility to get your work in person when you return and/or check the homework calendar online. You have one day for each day missed to turn your work in, unless you have extenuating circumstances. If you know in advance that you'll be absent, **especially for field trips or college visits**, let me know and I can give you your makeup work before you are gone.

LATE WORK: If you turn work (homework, projects, etc.) in late, I'll accept it for 50% credit, minus points taken off for mistakes. **You may not turn in late work any later than a week after the due date for credit, and no work will be accepted after the end of the progress period.** Try to avoid these penalties at all costs.

PLAGIARISM/CHEATING/ONLINE TRANSLATIONS: If students turn in work (homework, projects, etc.) that is not theirs, i.e. work produced by a tutor, a friend, an online translator, or text taken directly from an internet site, the work is not acceptable and will be considered cheating as stated in the student handbook, and the policy as stated in the handbook will be followed. Students suspected of using one of these sources will have a conversation with me to discuss the assignment, and a consequence will be administered, as appropriate. Students are encouraged to use online dictionaries, such as Word Reference, but online translators are prohibited.

GRADING: The grading scale used at WGHS is located in your student handbook. Your semester grade will be based on the following: assessments: 50%, participation: 25%, homework: 25%, with a final exam worth 20% of your final grade.

You will earn a weekly participation grade based on the following criteria listed below. Participation includes whole-group participation and small group/partner work.

	5 puntos	3 puntos	1 punto
Participation in Class	<p>Student initiates contributions to class activities and actively supports, listens to and engages with peers in Spanish.</p> <p>Student comes to class prepared with homework done.</p>	<p>Student inconsistently contributes to class activities and has limited interaction and engagement with peers in English more than Spanish.</p> <p>Student inconsistently comes to class prepared.</p>	<p>Student does not initiate contribution & needs instructor to solicit input. Student has virtually no interaction with peers in Spanish.</p> <p>Student generally comes to class unprepared.</p>

Quality of Comments	Comments are insightful and constructive, demonstrating independent thought related to the assigned material/task. Comments are relevant to the discussion or task.	Comments are usually insightful and constructive. Student may comment using material taken directly from the assigned material/task. Occasionally comments are not relevant to the discussion or task.	Comments are sometimes constructive, but are usually vague, and may not be associated with the assigned material/task. Students' comments are generally irrelevant to the discussion or task.
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The AP rubrics will be used for practice AP written and oral assignments and the scale will translate into the gradebook as a percentage of the assignment point total, as follows:

5=100%

4=90%

3=80%

2=70%

1=50%

Note: This class isn't focused on just preparing for the AP Exam, but rather on building your reading, writing, reading and speaking skills. The AP Exam is a skills-based exam, and therefore throughout the year you will be doing a variety of activities to practice these skills. All students are expected to do the practice activities, regardless of whether or not you are planning on taking the exam.

EXPECTATIONS:

What I expect of you:

- Put forth the effort in and outside of school worthy of an AP course. This course is built around in-class participation and homework done outside of class, so if you're not willing to do the work, you may want to reconsider taking the class.
- Participate in daily activities and **SPEAK SPANISH** only. The expectation is that Spanish is the language spoken in class by the teacher and students, and if you are unwilling or unable to not use English, than you might want to reconsider your commitment to this class.
- Be willing to make mistakes and **learn from them**. If you are still making basic mistakes, (i.e. noun/adjective agreement, verb conjugations, etc.) you need to really work hard to eliminate them and speak and write with a high level of fluency to be successful in this course.
- Check the Student Portal frequently to keep current on your grade
- Check Google Classroom for assignments

What you can expect of me:

- I will grade assignments in a timely manner and give constructive feedback.
- I will keep SIS and Google Classroom updated.
- I will help you at any time, should you need it.
- I will provide a variety of challenging and fun activities.
- I will do my best to respond to your individual needs as a learner.