

**Ambrose Family Center
School Improvement Plan
2019-2020**

Goal: To provide a climate of respect and care so students may thrive as learners and human beings.

Preschool Priority: Amplify the voices of children and celebrate their stories through more intentional interactions while cultivating courageous thinkers, collaborators, and changemakers.

Action: Staff will participate in Really Seeing Children book study.

Indicator:

- a. Conduct monthly meetings designed for sharing, dialogue, and actions

Action: Utilizing documentation to reflect the image of the child and deepen our understanding of how children learn.

Indicators:

- a. Analyze blog posts with path partners to develop a more detailed story reflecting growth and development
- b. Visual displays of powerful learning experiences
- c. Growth and development reports/stories shared with families 3 times per year

Action: Create more intentional curricular opportunities among classrooms through the revision of capers.

Indicator:

- a. Monthly meetings designed for analysis and redesign of capers.

Preschool Priority: Increase the awareness, understanding, and inclusive practices which enhance the experiences for the entire Ambrose community.

Action: Family Learning will be vetted to create accessible, personalized experiences for all families.

Indicator:

- a. Data will be collected, analyzed, and utilized to increase interest and opportunity for all families.

Action: Understand and appreciate cultural and racial identities.

Indicators:

- a. Administrators will continue to conduct classroom observations, videotape classroom conversations and practices, provide ongoing feedback from all staff, and define additional expectations.
- b. Administrators will participate in, reflect upon, and act in response to the WeStories and Equity Bridge Parent group learning encounters with staff, children, and families.
- c. Conduct intentional building walkthroughs focused on cultural and racial identities.

Action: Strengthen the Ambrose Equity Bridge parent group with continued opportunities.

Indicators:

- a. Map out an annual plan for topics and dates for increased participation.

Adventure Club Priority: Focus on staff development that addresses the physical, mental, and social well-being of all children and staff.

Action: Develop a schedule of professional development that nurtures the quality and retention of staff that build positive relationships, the understanding of staff and student potential, and the well-being of each individual.

Indicators:

- a. Professional Development logs will reflect learning in the area of holistic well-being of each individual.
- b. Staff evaluation where all staff are given feedback regarding their efforts to nurture the well-being of each child and holistic development of self. Evaluations will reflect the efforts and goals of the Recruitment and Retention Plan.

FaCE Priority: Family and Community Engagement program will focus on goal oriented sustainable service to families that meet multiple DESE high needs criteria.

Action: Professional development will increase sustained relationships with families and enhanced goal setting.

Indicators:

- a. Professional Development Logs will reflect learning in the area of relationship building and goal setting.
- b. Reflective supervision will document growth in the areas of goal setting and relationships.

Action: Development of an ongoing service model that includes intentional communication that leads to more contact with high needs families.

Indicators:

- a. Increase number of visits for families that meet multiple DESE high needs criteria.
- b. Communication will be documented to show ongoing intentional contact with families that meet multiple DESE high needs criteria.

Action: Utilize Parents as Teachers curriculum to goal set, follow up, and achieve goals with families.

Indicators:

- a. Specific intentional goals will be set in partnership with families resulting increased goal attainment annually. (minimum one goal)