



Havrilka Happenings

September 5, 2018

Conferences

It was great to spend some time with you last week. We appreciate you taking the time to come and talk with us about how your child will get the most out of fourth grade. If you think of something else you would like to talk with us about please send an email so we can schedule a time to get together.

The Wheels on the Bus

As I mentioned a couple of weeks ago, our first trip will be next Thursday, September 13. We will be going to the Litzinger Road Ecology Center. This is an all-outdoor trip so please be sure your child has shoes that tie for the trip. Also, depending on the weather, it could be muddy at the ecology center, if it is remember to send shoes you don't mind getting muddy. If you have not returned the permission form, we have attached one to the paper copy of your child's HH.

Book Orders

Book orders are being sent home today. You can order online with the code attached to the book orders, write a check to Scholastic or send in cash. Book orders are due next Tuesday, September 11, 2018

Listed below is what we are covering in each of the subject areas.

MATH – as I have mentioned previously, knowing their multiplication facts as quickly as possible will help your child's math progress the greatest at this point.

- Students will be able to make sense of problems and persevere in solving them.
- Students will understand factors and multiples.
- Students will be able to use the four operations with whole numbers to solve problems.
- Students will be able to generate and analyze patterns

SCIENCE

Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

Develop a model to describe that light reflecting from objects and entering the eye allows objects to be seen.

Students discover the basics of how their eyes work, and figure out some of the causes of vision problems.

Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

READING

determining the theme or main idea of a text and explaining how it is conveyed through key details.

describing in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

explaining the overall structure and primary organizational structures of a text (description, comparison, sequence, problem/solution, cause/effect).

comparing and contrasting the content, point of view, and organization of selections.

WRITING

composing and organizing writing for specific purposes and audiences.

creating precision and interest by expressing ideas vividly through varied language techniques (e.g., imagery, simile, metaphor, sensory language).

using developmentally appropriate grammar, spelling, punctuation, capitalization and structure.