

2nd Grade: Learning Goals Checklist for entry

Trimester: _____

Progress Report Markings

For Student Curriculum Marks/Learning Goals

M: Meeting: The child applies the learning goal (**district grade level expectation**).

A: Approaching: The child applies a basic understanding of the goal.

B: Beginning: The child applies an initial understanding of the goal.

N/A: Not assessed at this time.

Y: Yes

N: No

Living and Working in the classroom: Indicators in Living and Working in the classroom will use these three descriptors, as this area includes strategies best described by the frequency with which the student uses the skill.

S: Seldom

O - Occasionally

U: Usually

X – Marking Selections

Additional Programs

Additional Support Programs:	T1	T2	T3
1. Reading Support			
2. Math Support			
3. Gifted (WINGS)			
4. Gifted (Project Plus)			
5. Gifted (Fine Arts)			

Living and Working

Learning Goals:	T1	T2	T3
1. Empathy and care for others			
2. Respect for self and others			
3. Accepts responsibility for actions			
4. Perseverance with his/her learning			
5. Attempts to resolve conflicts in appropriate ways			
6. Organizational skills to support learning			

English-Language Arts

Learning Goals:	T1	T2	T3
Reading			
1. Reads with understanding			
2. Analyzes what they read			
3. On track for meeting end of year learning goals in reading			
Writing			
4. Communicates in writing for a variety of purposes and audiences			
5. On track for meeting end of year learning goals in writing			
Research and Speaking			
6. Shares their thoughts with others by speaking and listening			
7. Acquires, assesses and communicates information			

Math

Learning Goals:	T1	T2	T3
Mathematical Practices			
1. Makes sense of problems and perseveres in solving them			
2. Communicates mathematically			
Content Standards			
3. Understands place value to represent and solve problems involving addition and subtraction			
4. Adds and subtracts within 20 fluently			
5. Works with equal groups of objects to gain foundations for multiplication			
6. Reasons with shapes and their attributes			
7. Measures and estimates lengths			
8. Tells time and counts money			
9. Represents and interprets data			
10. On track for meeting end of year learning goals in math			

Social Studies

Learning Goals:	T1	T2	T3
1. Understands the relationships between human beings and their environment			
2. Understands their historical roots and locates themselves in time			
3. Explains how individuals interact and the consequences of these interactions			
4. Explains how human beings learn, modify, and adapt their cultures			
5. Understands how science and technology affect society			
6. Understands how global interdependence affects societies and cultures			
7. On track for meeting end of year learning goals in social studies			

Science

Learning Goals:	T1	T2	T3
Ecosystems			
1. Develops a simple model that mimics the function of an animal in dispersing seeds or pollinating plants			
2. Plans and conducts an investigation to determine if plants need sunlight and water to grow			
Shaping the Earth			
3. Develops a model to represent the shapes and kinds of land and bodies of water in an area			
4. Uses information from several sources to provide evidence that Earth events can occur quickly or slowly			
5. Compares multiple solutions designed to slow or prevent wind or water from changing the shape of land			
6. Obtains information to identify where water is found on Earth and that it can be solid or liquid			
Matter			
7. Plans and conducts an investigation to describe and classify different kinds of materials by their observable properties			
8. Analyzes data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose			
9. Constructs an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot			
Engineering			
10. Asks questions, makes observations, and gathers information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool			
11. Develops a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem			
12. Analyzes data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs			
13. On track for meeting end of year learning goals in science			

Comments:

Check which trimester	T1	T2	T3



