

1st Grade: Learning Goals Checklist for entry

Trimester: _____

Progress Report Markings

For Student Curriculum Marks/Learning Goals

M: Meeting: The child applies the learning goal (**district grade level expectation**).

A: Approaching: The child applies a basic understanding of the goal.

B: Beginning: The child applies an initial understanding of the goal.

N/A: Not assessed at this time.

Y: Yes

N: No

Living and Working in the classroom: Indicators in Living and Working in the classroom will use these three descriptors, as this area includes strategies best described by the frequency with which the student uses the skill.

S: Seldom

O - Occasionally

U: Usually

X – Marking Selections

Additional Programs

Additional Support Programs:	T1	T2	T3
1. Reading Support			
2. Math Support			
3. Gifted (WINGS)			
4. Gifted (Project Plus)			
5. Gifted (Fine Arts)			

Living and Working

Learning Goals:	T1	T2	T3
1. Empathy and care for others			
2. Respect for self and others			
3. Accepts responsibility for actions			
4. Perseverance with his/her learning			
5. Attempts to resolve conflicts in appropriate ways			
6. Organizational skills to support learning			

English-Language Arts

Learning Goals:	T1	T2	T3
Reading			
1. Reads with understanding			
2. Analyzes what they read			
3. On track for meeting end of year learning goals in reading			
Writing			
4. Communicates in writing for a variety of purposes and audiences			
5. On track for meeting end of year learning goals in writing			
Research and Speaking			
6. Shares their thoughts with others by speaking and listening			
7. Acquires, assesses and communicates information			

Math

Learning Goals:	T1	T2	T3
Mathematical Practices			
1. Makes sense of problems and perseveres in solving them			
2. Communicates mathematically			
Content Standards			
3. Represents and solves problems involving addition and subtraction			
4. Adds and subtracts within 10 fluently			
5. Understands place value			
6. Measures lengths accurately			
7. Tells and writes time			
8. Represents and interprets data			
9. Reasons with shapes and their attributes			
10. On track for meeting end of year learning goals in math			

Social Studies

Learning Goals:	T1	T2	T3
1. Demonstrates skills of social science inquiry within content learning goals			
2. Understands history, continuity, and change			
3. Understands governmental systems and principles			
4. Understands geographical study			
5. Understands economic concepts			
6. Understands people, groups, and cultures			
7. On track for meeting end of year learning goals in social studies			

Science

Learning Goals:		T1	T2	T3
Life Science				
1.	Uses materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs			
2.	Makes observation to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents			
Light and Sound				
3.	Makes observations to construct an evidence-based account that objects in darkness can be seen only when illuminated			
4.	Plans and conducts investigations to determine the effect of placing objects made with different materials in the path of a beam of light			
5.	Uses tools and materials to design and build a device that uses light or sound to solve the problem of communicating over a distance			
Space System				
6.	Uses observations of the sun, moon, and stars to describe patterns that can be predicted			
7.	Makes observations at different times of year to relate the amount of daylight to the time of the year			
8.	Describes the presence of the sun, moon, and stars in the sky over time			
Engineering				
9.	Ask questions, makes observations, and gathers information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool			
10.	Develops a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem			
11.	Analyzes data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs			

Comments:

	T1	T2	T3
Check which trimester			

