

WEBSTER GROVES SCHOOL DISTRICT
BOARD OF EDUCATION ITEM OF CONSIDERATION

DATE: August 10, 2015

TOPIC/PROPOSAL: Approval of donations exceeding \$5,000

BACKGROUND INFORMATION:

According to board policy board members must approve any single donation to the school district in excess of \$5,000.00. The Webster Groves High School recently received a \$75,000 donation from Barbara and bob Frick with an additional \$112,500 pledged in future years. This donation is targeted to expand and support the use of experiential learning throughout the curriculum.

INSTRUCTIONAL IMPACT/RATIONALE:

These donations will allow the school district to enhance the instructional programs and academic opportunities for the students at Webster Groves School District by expanding services provided by the Chelsea Detrick Experiential Learning Center. For additional details see attachment.

CSIP/DISTRICT GOAL ADDRESSED:

Thematic Goal: WGSD will personalize learning for all students to increase engagement and rigor resulting in improved student achievement.

Defining Objective: Expand experiential learning opportunities.

FISCAL NOTE

The district will increase local receipts by \$75,000 in 2015-16, \$75,000 in 2016-17, and \$37,500 in 2017-18 based on continuing good results.

ADMINISTRATIVE RECOMMENDATION:

- Action Requested: X
- Information:
- Proposed Motion for Approval (if applicable):

I move the Board of Education approve the donation in the amount of \$25,000.00.

PREPARED BY: Dr. Sarah Booth Riss

Motion: _____ **Second:** _____

Board Vote: ____ (yes) ____ (no) ____ (abstain) ____ (Consent Agenda)
8/5/2015

From: Robert Frick [mailto:kesrobfrick@comcast.net]
Sent: Thursday, July 02, 2015 2:02 PM
To: Sarah Riss; Jon Clark
Subject: frick donation for WGHS Chelsea Center Advising Specialist

Hello Sarah and Jon,

We are now in Cape Girardeau and Bob is recovering from something bad. May need a few days rest before heading East to Savannah.

This is to follow up on our phone conversation of June 23. Sorry we are late in our response. Below is what we copied from a memo you sent to Barbara earlier. We believe it is approximately what we discussed on the phone June 23. Please make any changes or edits to the program description below you believe need to be made—including none. We are prepared to donate \$75,000 immediately, \$75,000 in 12 months assuming good results from the first year and then provide \$37,500 in year three based on continuing good results. We would like to receive reports quarterly or each semester on progress toward your stated milestones. We are enthused about the results that can come from this type of program and look forward to following it. We are also willing to consider further donations at a future time.

Best Regards,
Bob and Barbara Frick

Chelsea Center Advising Specialist

Goal/Milestones:

1. Every WGHS freshman will be interviewed and an interest profile developed to assist with creation of internships and other experiential learning opportunities designed for the student.
2. After three years all WGHS students will have an interest profile recorded for use in the development of their future education and career choices.
3. 50% of all WGHS students will be placed in an internship or EL experience.
4. Internship placements will be visited quarterly.
5. 90% success rate of internships defined as internship completed by the student, positive evaluation by both the WGHS student and the adult providing the internship.
6. Increase the number of students completing internship experiences both during the summer and during the school year.

Actions would include:

1. Visiting/contacting internship placements on at a least quarterly basis
2. Interviewing each WGHS student to determine interests and possible internship opportunities
3. Training organizations and their people who host WGHS interns
4. Matching WGHS students with the appropriate internship
5. Working with the principal to identify new internships
6. Conducting reflection seminars for all students involved in an internship experience
7. Evaluating student participation in the internship
8. Evaluating the success of the internship relationship
9. Following up with students after graduation to determine the impact of the internship on their future education and career choices.
10. Giving students the freedom to take EL classes outside the normal school days (upon approval).