

Communication Log 2014-15									
Initiated By	Date	Responded By	Date	Topic	Phone	Letter	Email	Meeting	Other
Pat Zach	7/1/14	Emerson Smith	7/1/14	Full-Day Kindergarten Tuition			x		
Barb Buck	7/1/14	N/A		Full-Day Kindergarten Tuition			x		
Dave Buck	7/1/14	Sarah Riss	7/1/14	June Update			x		
Chris Wilhelm	10/13/14	Emerson Smith, S. Riss		property issues (ongoing conversation from July 2014)			x		
Dave Buck	10/24/14	Sarah Riss	10/24/14	Creative Thinking Seminars			x		
Jonathan Browne	11/7/14	N/A		Property Assemblage		x			
Pat Zach	11/12/14	Amy Clendennen	11/12-11/13	Proposals at BOE meetings			x		
Chrissie Stewart	11/13/14	Steve Loher	11/13-11/14	BOE Meeting question			x		
Chrissie Stewart	11/14/14	Sarah Riss	11/17/14	Bond Questions			x		
Dave Buck	11/15/14	Sarah Riss	11/17/14	Retreat Feedback			x		
Jean Dugan	11/16/14	Diane Moore	11/16/14	Moss Field timetable			x		
Dave Buck	11/20/14	Sarah Riss	11/20/14	Do High School Rankings Really Matter?			x		
Dave Buck	12/3/14	Sarah Riss	12/3/14	Creative Kids Chaos Day			x		
Sara Howard	12/4/14	Sarah Riss, E. Smith	12/4/14	HS ECHO survey distribution			x		
Anothony Stricker	12/6/14	Sarah Riss	12/8/14	Tax Levy/Bond Issue			x		
Bob Sherwood	12/8/14	David Addison	12/12/14	Tax Increase			x		
		Amy Clendennen	12/12/14	Tax Increase			x		
		Emerson Smith	12/12/14	Tax Increase			x		
		Emerson Smith	12/14/14	Tax Increase			x		
Tracy Smith Clyburn/CS parents	12/17/14	Sarah Riss	12/17/14	Letter from CS parents about grandfathering CS students			x		
Dave Buck	1/16/15	Sarah Riss	12/20/15	40 Acres Master Plan Status			x		
Dave Buck	1/27/15	Sarah Riss	1/27/15	Four Key Words to Improve WGSD			x		
Dave Buck	2/24/15	Sarah Riss	2/24/15	Propositions S & W	x		x		
Max Wolfrum	3/11/15	Sarah Riss		Props S & W		x			
Dave Buck	3/19/15	Sarah Riss	3/19/15	Spend Wisely or Educate Beautifully?			x		
Dave Buck	3/23/15	Sarah Riss	3/23/15	There is Nothing More Powerful Than an Idea Whose Time Has Come			x		
Dave Buck	4/1/15	Sarah Riss	4/1/15	Online Q&A session feedback			x		
Dave Buck	4/8/15	Sarah Riss	4/8/15	My Favorite Quotes for Times Like These			x		
Dave Buck	4/10/15	Sarah Riss	4/10/15	Reimaging WGSD's Window of Opportunity			x		
Drew Gillow	4/8/15	Diane, Emerson	4/11, 4/13	Next steps for WGSD			x		
Kim Mumm	4/27/15	David Addison	5/1/15	WGSD Budget Suggestions		x	x		
Megan Havice	4/26/15	David Addison, John S.	4/27/15	Removal of Japanese courses			x		
Marty Walter	4/27/15	David Addison	4/27/15	Enrollment of children of staff members			x		
WGHS Parent (name and content omitted)	5/15/15	WGHS teacher, Activities Director	5/15/15	Scholar Athlete clarification			x		
Elizabeth Hayes Fox	5/19/15	David Addison	5/22/15	2015 Budget			x		
Dave Buck	5/21/15	Sarah Riss	5/21/15	The Good, Bad, and the Ugly			x		
WGSD Employee (name & content omitted)		David Addison	5/22/15	meeting with administration			x		
Dave Buck	5/22/15	David, Sarah	5/26/15	One Simple, Quick and Easy Question			x		
Kim Mumm	6/20/15			Suggestions to balance the budget			x		

Jane Baumgartner

From: Sarah Riss
Sent: Friday, May 22, 2015 11:03 AM
To: Jane Baumgartner
Subject: FW: 2015 Budget

For the communication log

Sarah
Dr. Sarah Booth Riss
Superintendent of Schools
Webster Groves School District
314-961-1233

From: Addison, David [mailto:DAddison@rgare.com]
Sent: Friday, May 22, 2015 9:13 AM
To: Elizabeth Hayes Fox
Cc: Sarah Riss
Subject: RE: 2015 Budget

Dear Ms. Fox:

Thank you for writing to the board on a series of matters. Following the unsuccessful votes on propositions S and W, the Board felt it appropriate to instruct the Administration to produce a balanced budget, based on expected assumptions. We made it clear that the cuts this would require should impact our students to the minimum degree possible. Nonetheless it was inevitable that the necessary cuts would impact teaching staff to at least some degree. The Administration took that charge and provided proposals designed to have the minimum level of impact.

At our upcoming retreat, which is open to everyone, we plan to dig into our financials in some detail. As part of that exercise we will consider our budget going forward as well as the levels of reserves we will hold. I hope that we will see you there.

Please rest assured that the Board is mindful of the charge we have been given by the community and considers all significant expenditures very carefully. I appreciate your recognition of the many hours that this group devotes to our schools and to our community and I know that you understand that everything we do is with the District’s mission “...committed to academic and personal success for every student” in mind.

Regards

David

David Addison, President
Webster Groves School District Board of Education

From: Elizabeth Hayes Fox [<mailto:elizabethfox9@msn.com>]
Sent: Tuesday, May 19, 2015 4:33 PM
To: addison.david@wgmail.org; clendennen.amy@wgmail.org; emersonsmith10@gmail.com; loher.steve@wgmail.org; dugan.jean@wgmail.org; wgsdshipley@gmail.com; wgsdshipley@gmail.com
Cc: riss.sarah@wgmail.org
Subject: 2015 Budget

Dear Board Members,

I was extremely disappointed to learn that aides at various elementary schools have had their jobs cut due to Webster Groves School District's budget deficit. As we all know, teacher aides do not make very much money, when compared to other teacher and administration positions within the district. I question how much actual money these latest cuts will save the district. Additionally, I would like to point out that these aides are perhaps the greatest help our teachers and students have each day.

I voted against Propositions S & W because, after reviewing information, it was my opinion that the district was asking for too much. I realize that the district put out a document that outlined possible budget cuts if the propositions didn't pass. However, the outlined cuts were a shocking contradiction to what the district was asking for, specifically the teacher salary raises. At the time you decided to go for it all (a very bad idea, in my opinion), you knew that you would be facing a budget deficit. Yet, you didn't ask for a tax increase to retain positions. Quite the contrary - you asked for salary increases. Similarly, you decided to use the surplus bond money on a warehouse that needs over \$200,000 in updates to become a "service center" when there are building repairs that could have been addressed with this money. While I don't want to spend the majority of my email on this fact, I do hope you realize what a costly decision this was.

Now that we have seen a revised budget, it appears that the deficit is much less than what was originally projected. This is wonderful news and I appreciate the work you put into lessening the deficit. However, I still take issue with job cuts that are directly impacting the students.

First of all, the reserves account is quite substantial now - if I recall, the account is over \$14,000,000. I know that you have a threshold that you don't want to go under. However, even if you took \$1,000,000 from this account to retain teachers, this would still keep the reserves account robust according to your own standards and the state of Missouri standards. And we all know that it would take much less than \$1,000,000 to retain these positions - in fact, it would probably be less than \$500,000.

Secondly, I would like to inquire about the alumni relations position that is held by a past WGSD administration official. This person has retired and receives a full position. When a public school employee is retired and receives a pension, the state of Missouri does not allow the individual to work OR volunteer more than 10.5 hours per week in a public school district. Yet, this individual still receives a part time salary well over \$40,000 for working very few hours. Additionally, it has been brought to my attention that this person works more than 10.5 hours per week. I would hope that you would rectify this situation. Furthermore, I question the salary at all - if this person already receives a full pension and is invested in our school district, I would think that she would be happy to volunteer her services as many parents and other people do. And, again, this would help to retain other positions.

I have also noticed that the WGSD has various consulting contracts. For example, I understand that you will be spending \$25,000 for an agency that will search for a new superintendent. While I realize how important it is to find a superintendent that is qualified, I do not agree that \$25,000 should be spent on this. Again, at a time when children will be affected by teacher cuts in the schools, is it fair to spend this money on hiring a new

superintendent? That \$25,000 could bring at least one aide back to the classroom. There are so many talented people in our community - I feel certain that you could find a committee of people with experience in education, human resources, and recruiting to assist you in this search. I would hope that you are reviewing this specific contract and other consulting contracts very closely.

Finally, I want to thank you for your time. I realize that you all devote countless unpaid hours to our school district and I appreciate your time very much. I know that you don't often hear from people unless there is a complaint and I realize how frustrating that must be. Please know that I truly admire each of you for your dedication to our school district.

Sincerely,
Elizabeth Hayes Fox
314-660-5213

Jane Baumgartner

From: Sarah Riss
Sent: Thursday, May 21, 2015 1:01 PM
To: Jane Baumgartner
Subject: FW: The Good, Bad & The Ugly

Please put in the communication log as the response to Mr. Buck. Thanks

Sarah
Dr. Sarah Booth Riss
Superintendent of Schools
Webster Groves School District
314-961-1233

From: Sarah Riss
Sent: Thursday, May 21, 2015 12:58 PM
To: 'Dave Buck'
Subject: RE: The Good, Bad & The Ugly

We placed the following statement out on Facebook this morning.



News about recall petitions circulating in Webster Groves mentions that they can be found outside Webster Groves School District events. While everyone has a right to his or her opinion and decisions about what actions are appropriate in our democracy, we would like to state unequivocally that the school district is not associated with this effort in any way.

<https://www.facebook.com/WebsterGrovesSD/posts/931814003506741>

Sarah
Dr. Sarah Booth Riss
Superintendent of Schools
Webster Groves School District
314-961-1233

From: Dave Buck [mailto:dave@buckstl.com]
Sent: Thursday, May 21, 2015 12:39 PM
To: Sarah Riss; John Simpson; Diane Moore; Cathy Vespereny; Linda Holliday; David Addison; Amy Clendennen; Steve Loher; Jean Dugan; Michael Shipley; Emerson Smith; Joel Oliver
Subject: The Good, Bad & The Ugly

Everyone,

The Good: Congratulations to everyone in the district in a very successful 2014-15 school year.

The Bad & Ugly: news often travels slowly to the Buck house, but this morning I learned and saw the full extend of the Recall Greg Mueller petition effort. I know nothing about who or what group is behind it. But, to be totally upfront and honest, this effort totally sickenings me for many reasons. And if I learn that the district administration and/or BOE had anything to do with this or supports, instigated it or endorses it in any way, the proverbial s__t will hit the fan and you will have taken a big hit to my confidence and credibility in you.

Please do not get me wrong. The folks behind this effort has every right to do it and I respect that. But we teach our kids about the importance of good sportsmanship after a loss - don't mope around; raise your head, take the high road, don't complain, shake hands, let it go and move on. Needless to say, this groups are not being good sports and it's embarrassing for the whole community.

Dave Buck

Jane Baumgartner

From: Sarah Riss
Sent: Tuesday, May 26, 2015 12:05 PM
To: Jane Baumgartner
Subject: FW: One Simple, Quick & Easy Question

For the correspondence log.
David and I responded as individuals.

Sarah
Dr. Sarah Booth Riss
Superintendent of Schools
Webster Groves School District
314-961-1233

From: Dave Buck [mailto:dave@buckstl.com]
Sent: Friday, May 22, 2015 8:11 PM
To: David Addison; Amy Clendennen; Jean Dugan; Steve Loher; Joel Oliver; Emerson Smith; Michael Shipley; Sarah Riss; John Simpson; Diane Moore; Cathy Vespereny; Linda Holliday
Subject: One Simple, Quick & Easy Question

Everyone,

Does anyone know the truthful answer to this question: at anytime after the April 7 election up to now, did Greg Mueller ever have an in-person or on-the-phone meeting (regardless of how long it may have lasted) with anyone on the board or in the administration about the district's adjustments, plans or ideas moving forward?

I ask because Cory Kleinschmidt, leader of the recall petition campaign, claims that Greg Mueller is stating in interviews that such a meeting or meetings have ocured and Cory is saying that's "a bald-faced lie" and that board members can attest to it.

Just trying to determine what the truth is. Thanks in advance.

Dave Buck
952-0910

Jane Baumgartner

To: Sarah Riss
Subject: RE: followup from today's meeting

Begin forwarded message:

From: <>
Date: June 20, 2015 at 5:22:50 PM CDT
To: "clendennen.amy@wgmail.org" <clendennen.amy@wgmail.org>,
"addison.david@wgmail.org" <addison.david@wgmail.org>, "emersonsmith10@gmail.com"
<emersonsmith10@gmail.com>, "loher.steve@wgmail.org" <loher.steve@wgmail.org>,
"dugan.jean@wgmail.org" <dugan.jean@wgmail.org>, "wgsdshipley@gmail.com"
<wgsdshipley@gmail.com>, "oliver.joel@wgmail.org" <oliver.joel@wgmail.org>
Subject: followup from today's meeting

Dear David, Amy, Michael, Joel, Steve, Emerson and Jean,

I would like to sincerely thank you for allowing others and me to speak at the retreat meeting this morning. I was very pleased to hear your vibrant discussions. The fact that you allowed the public in attendance to add comments enriched the meeting, in my opinion. I hope you also felt it was more of a help than a hindrance to you. It is obvious to me that each of you is very devoted to the best possible education of our children.

I told you I intended to discuss two points in my three minute comment, but only was able to verbalize one of them. With this e-mail, I will put into writing what I did state as my first point, regarding my suggestions for balancing the budget by Monday evening. I'm sure you are aware, but other districts do balance their budgets. Dipping into "savings" or the reserves is not something I think is wise or necessary. I'll send you my second point information at a later time. Thank you for taking the time to read what i send now.

Now that you have enacted the reductions you have, it is glaring to me, whether you intended it or not, that your limited resources have been poured into non- mandated, non-essential programs at the expense of the core K-12 instructional program and staff. The benefit of approximately 400-450 children in preschool and full day kindergarten (approximately 10% of the district) has superseded the needs of 90% of the remaining pupils. This is evidenced in the budgetary reductions, as well as what programs the district has decided the tax payers will subsidize. Perhaps, even more obvious, is the programs/staff not subject to cuts (to date). What follows are my suggestions and rationale.

Remaining deficit: \$353,000

1. **Subtract \$58,679** (the 2nd half of one of one of two WAFC director's \$117,358 salary)

The full salary has been paid out of "line item # 94, administrator salaries" through this year. Next year half of her salary is already proposed to go to the WAFC tuition based programs. The tax payers have subsidized the preschool program long enough. It needs to be solely funded- for all its salaries and operations- from its own revenues. The district already covers the building and its expenses.

If the program can sustain its large number of staff (I have been provided various numbers, but the directors quoted 53.5 staff for ~177 children), great. If not, the directors will need to decide if they should raise tuition or decrease staffing. I used much more conservative numbers in an analysis I did (attached). Even so, the staffing is interesting.

Please see the attached excel file, "Staffing-ratio-detail...". It has 4 tabs

Please be aware the enrollment of the preschool has been on the decline
(see attached file, WG preschool enrollment, DESE and per directors).

This leaves: \$294,321

2. **Subtract \$100,000**

This (and more) money can be recouped by reversing the tuition reduction decision for full day kindergarten. Raise the tuition back to \$3000/year from \$2000/year. Raising the tuition back to \$3,000/year will still keep it below Lindbergh's \$3,500/year for this non mandated program. Lindbergh just announced one of the reasons it was able to balance its budget is because of the tuition revenue from its full day kindergarten. It makes no sense for us to "carry" this non-essential program.

As you know, in 2012 in the Early Learning Study Team report, John Simpson projected overall cost for full day kindergarten in each building as a bare minimum of 1.1 million dollars. The

district (tax payers) has already expended enormous resources into this program which benefits a small number of children. The parents can expend the extra \$1,000/year.

Please note links- the long term advantages of full day kindergarten don't justify its cost:

<http://hamptonroads.com/2013/07/study-gains-all-day-kindergarten-wane-over-time>

<http://www.pittmag.pitt.edu/?p=548>

http://www.washingtonpost.com/local/education/when-it-comes-to-full-day-kindergarten-should-parents-pay/2015/02/07/3fd44774-aaf4-11e4-abe8-e1ef60ca26de_story.html

This leaves: \$194,321

3. Subtract \$110,000

This is 10% of the WAFC preschool expense budget. As I mentioned this morning, the WAFC preschool was exempted from the 10% cuts in teacher and library aides required to be made at every other district building. Nor were the directors asked to make ANY staff reductions. As you know, 7.4 is the final FTE teacher reduction figure, but all of these came from the K-12 staff.

The WGSD K-12 enrollment increased by 158 children or 3.7% from 2010-2014 while the WAFC preschool enrollment decreased by 52 children or 24%. The children served by SSD (which pays for those children) at WAFC preschool decreased 38 children, or by 70%.

I requested data regarding the revenue and expenses of the preschool because we have been told repeatedly this program is “self-sustaining”. It is not. The tax payers are sustaining it.

It is noteworthy that I was told these figures were not on hand. I was told the WAFC bookkeeper would be required to dig through manual files and the comptroller would need to put data from a database. I was, frankly, shocked the directors would not have had a working budget on hand for the tuition based preschool or that the preschool parent PTO (parents who pay up to \$9,640/year) would not have been provided a very detailed budget to review monthly.

In time, I was provided general revenue and expense data (no detail), but have confirmed one of the director's salaries (\$117,358) has been paid by the tax payers. I have attached the revenue/expense document I received, as well as an explanatory document about the figures (also attached-preschool funding, Mumm request"). *Please note, the director's name needs to be redacted if this e-mail and attached documents are posted on the public communication log.* Thank you.

I also learned the program was in the arrears in its tuition collection in 2013-2014. So, although the directors didn't collect all the tuition revenue due the program, the tax payers funded \$117,358 for one of two directors whose total salaries = \$211,917.

They also turned to the tax payers to fund \$0.03 for preschool scholarships, although facilities advisory committee report, presented November 2014, noted the preschool had no wait list.

The preschool closed a classroom in 2013 due to declining enrollment, yet cut a part time teacher and cancelled the part time program which had generated tuition paying parents.

In addition, my data (attached) show the percent of non-teachers/aide staff at the preschool far exceeds that at the other elementary schools. FACE and SSD staff are not included in these representations, of course. Only "educators" reported to DESE are compared. The preschool has many other staff members not included. Some examples: assistant for programming, a bookkeeper, a receptionist, family engagement coordinator, parent educator.

It is unclear why the enrollment of the preschool is declining when other neighboring district programs are thriving and expanding. Perhaps the board of education could conduct anonymous surveys of current and former parents, as well as kindergarten and 1st grade teachers, as well as SSD staff, to determine the perceived strengths and weaknesses of the preschool's child directed curriculum, its success in preparing children for kindergarten academically as well as feedback on the leadership of the program.

This concern about priorities in funding could be remedied by the preschool paying all of its salaries and operations from its own revenues (tuition, Head Start and other funding) with NO district subsidy and reporting this in a financial report separate from the general district budget.

This leaves \$84,321

4. Subtract \$127,129, which is a 5% reduction of the administrator salary line item #94

To date, there has not been even a 0.1 FTE reduction or any position elimination in this line item. Whereas, the teachers, aides and K-12 core programming have felt the ‘pain”, there have been no reductions here. In fact, from 2010-2015, when other districts were “tightening their belts” our administrative salary rate of increase was surging. I wrote a letter to the WKWT detailing the comparative rate increases.

The administrators could determine how they’d like the 5% reduction to be implemented. Recall, the \$58,679 referenced in #1 is a huge “jump start” on this reduction. Moving that remaining ½ salary would result in only \$68,450 to still be reduced across the entire administrative group.

This leaves you with a \$43,808 surplus.

I wish the expense reductions I have suggested here would have been the FIRST place you and the administrators would have turned after the failure of props S and W.

Frankly, ~\$117,000 would pay for a LOT of aides and reading specialists, who work directly with the children. I have been told there are even “very part time” aides, who just worked ~ 10 hours/week to focus in very targeted areas who were eliminated. I think this is very sad.

My belief is that the quality and excellence of the core K-12 instructional program needs to be first priority.

Thank you for your time,

Kim

school year	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	projected 2015-2016
total Revenue, preschool	1,047,133	1,082,697	1,049,978	1,225,985	1,058,237	1,295,730	
Expenses- Preschool	925,327	956,994	1,011,756	1,091,796	1,126,655	1,100,000	
Expenses - Head Start	77,548	81,978	93,455	91,732	59,868	81,000	
Revenue over expenses	44,258	43,725	-55,233	42,457	-128,286	114,730	
cumulative surplus '09/10-'14/15		87,983	32,750	75,207	-53,079	61,651	
* tuition in this year in the arrears							

Kim’s note on above: this cumulative surplus is absent one director’s salary and represents 2013-14 tuition in the arrears

Kim’s note: the retirement other benefits are represented in line items # 43 and 43. Just administrative salaries are in line #94, so the line 94 reduction is proposed as \$58,679 (50% of the salary).

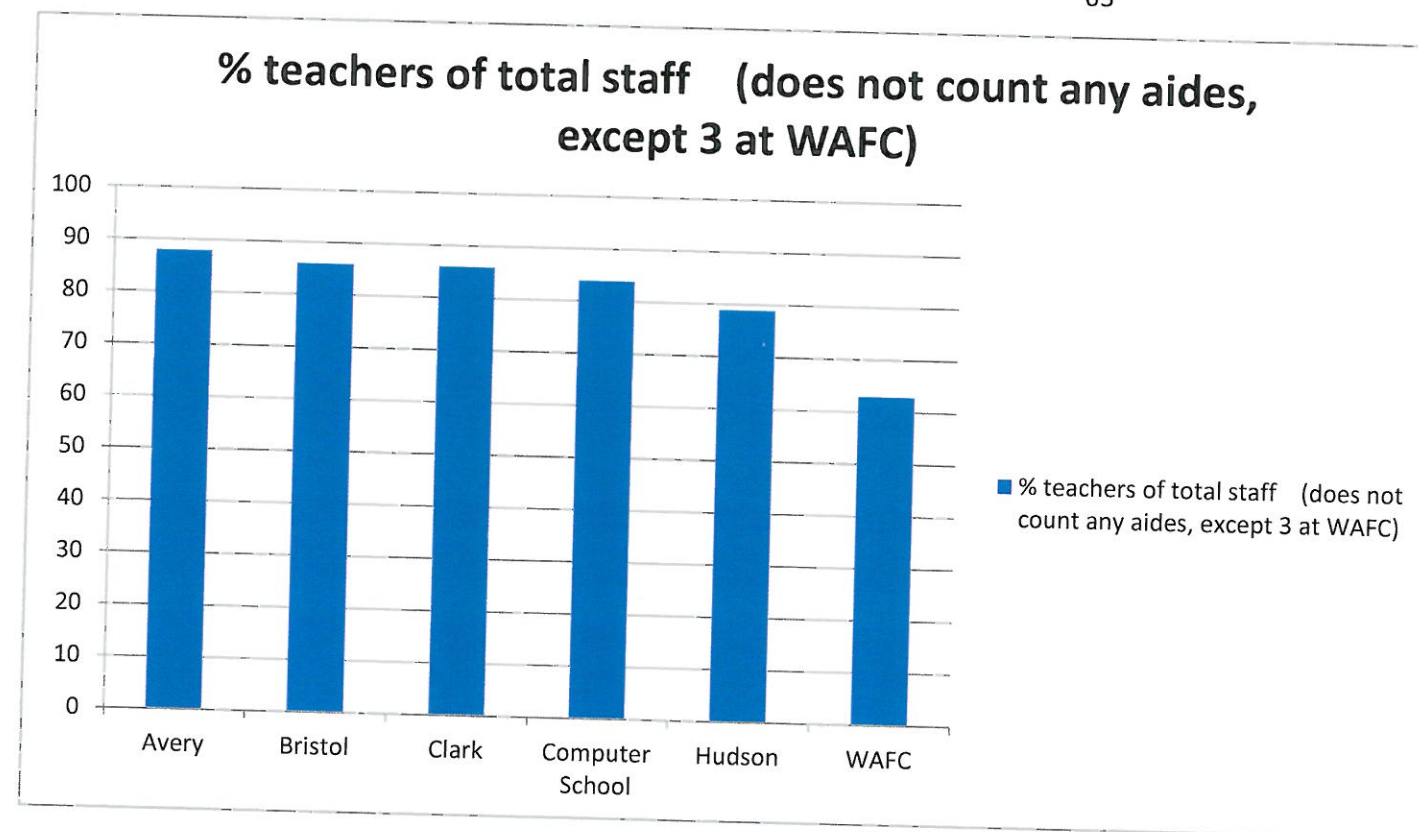
	Amt Reduced	Salary	Retirement	SS/MED	Insurance	Total	Savings
	50%	\$ 58,679.00	\$ 4,025.38	\$ 4,488.94	\$ 6,601.44	\$ 73,794.76	\$73,795

2014-15 educational staff (DESE)

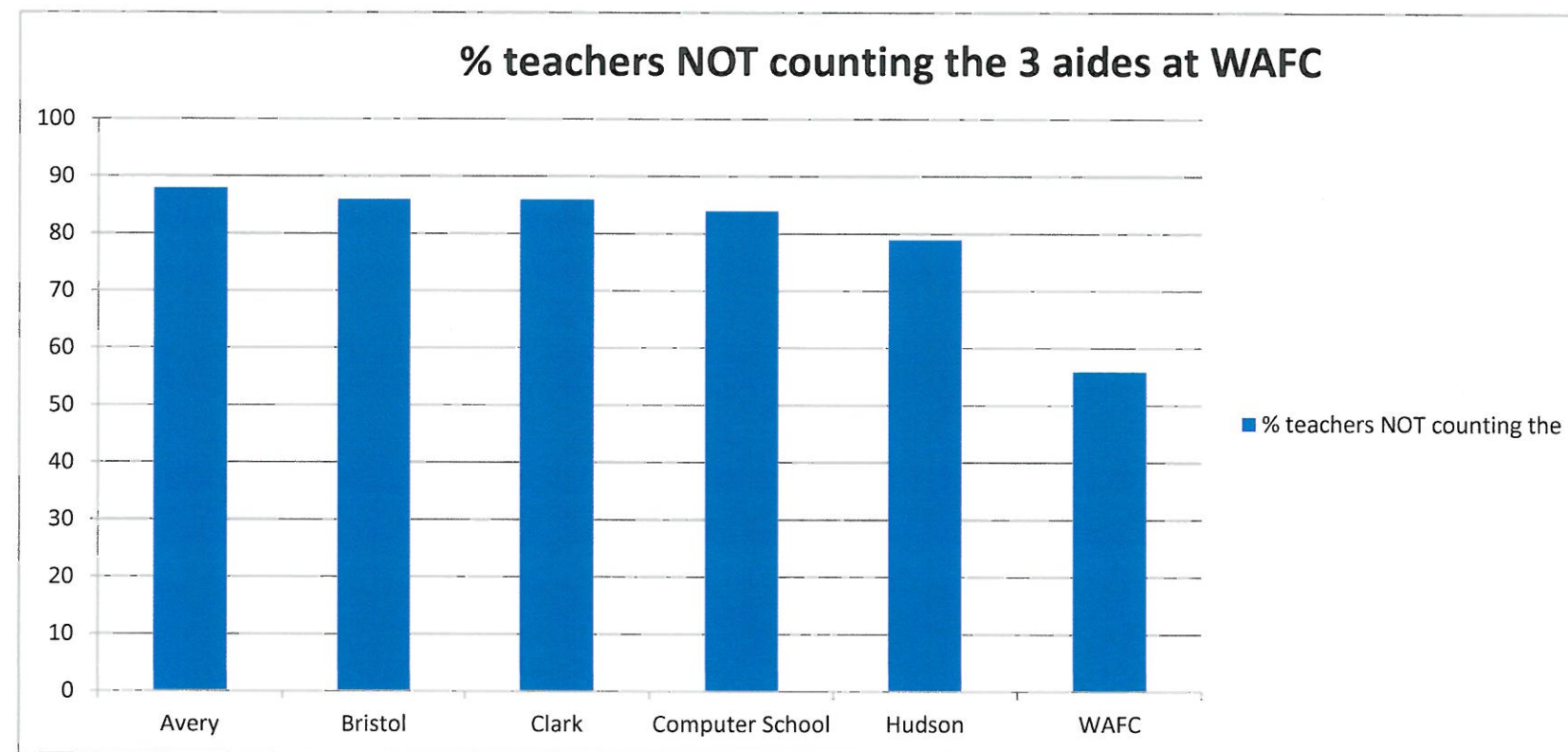
School	Enrollment (District Sept 24, 2014 Data)	Teachers (includes no aides, except 3 reported to DESE for WAFC)	Non teacher educators reported to DESE for that building	Total
Avery	552	37	5	42
% of total staff		88%	12%	
pupils per staff	14.8	110	13	
Bristol	454	32	5	37
% of total staff		86%	14%	
pupils per staff	14.2	91	12.3	
Clark	340	24	4	28
% of total staff		86%	14%	
pupils per staff		14.2	85	12.1
Computer School	133	1.5 (includes 0.5 for the 8 principal)		9.5
% of total staff		84%	16%	
pupils per staff	16.6	87	14	
Edgar Rd	374	28	3	31
% of total staff		90%	10%	
pupils per staff		13.4 125	12.1	
Hudson	237	15	4	19
% of total staff		79%	21%	
pupils per staff		15.8	59.3	12.5

Walter Ambrose preschool	177 (# supplied by directors. The DESE # was reported as 143 in 2015). # staff used-those reported to DESE site, but added both directors . No others were added.	12 (includes 3 aides reported in the DESE data base for this school)	7 (includes 2 directors not reported toDESE for this building)	19	
	% of total staff		63%	37%	
	pupils per staff		14.8	25.3	9.3
Walter Ambrose preschool	9 (NOT including 3 aides)- aides were not included in DESE data base in other schools	7 (includes 2 directors not reported toDESE for this building)	16		
	% of total staff		56%	44%	
	pupils per staff		19.7	25.3	11.1

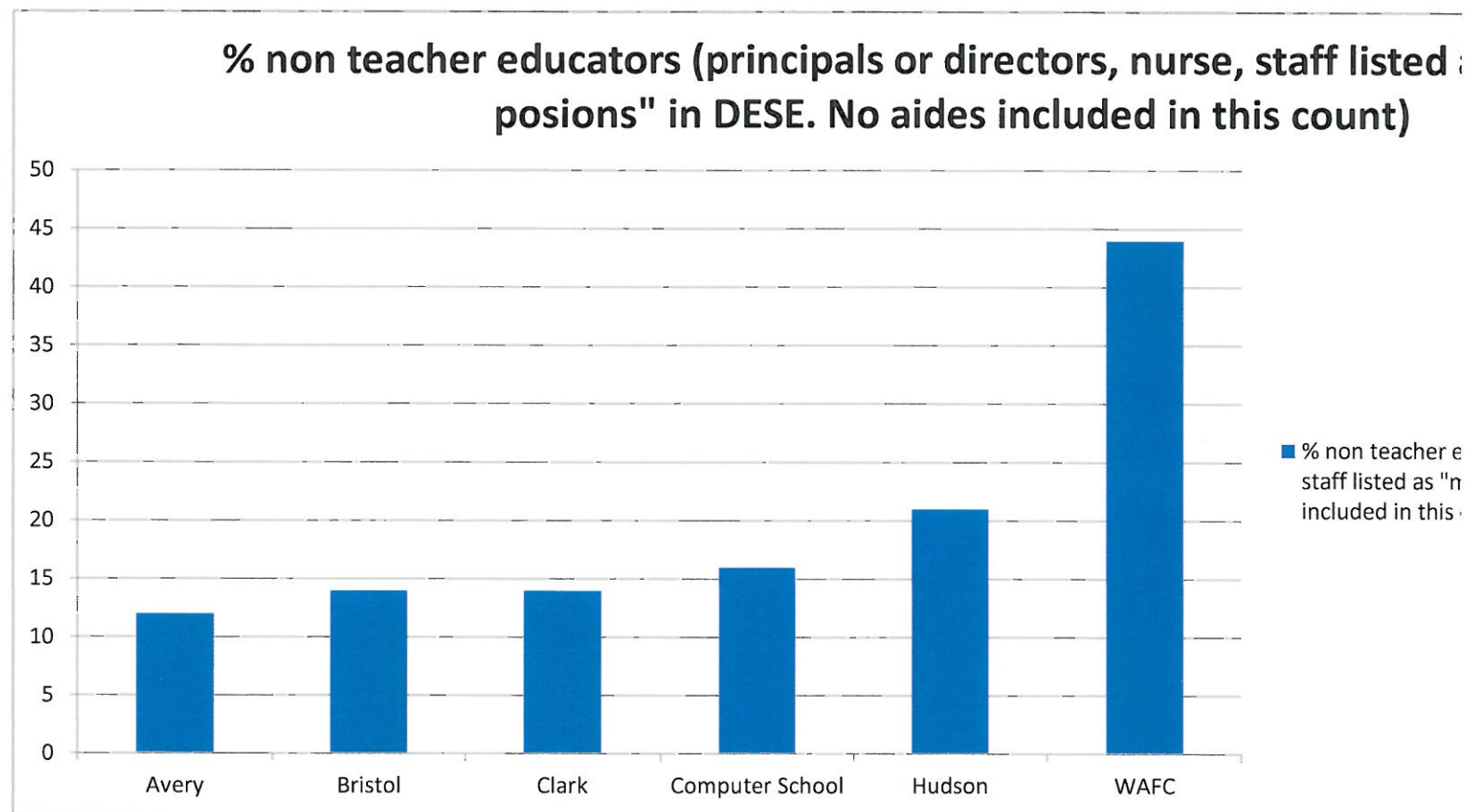
School	% teachers of total staff (does not count any aides, except 3 at WAFC)
Avery	88
Bristol	86
Clark	86
Computer School	84
Hudson	79
WAFC	63



School	% teachers NOT counting the 3 aides at WAFC
Avery	88
Bristol	86
Clark	86
Computer School	84
Hudson	79
WAFC	56



School	% non teacher educators (principals or directors, nurse, staff listed as "multiple positions" in DESE. No aides included in this count)
Avery	12
Bristol	14
Clark	14
Computer School	16
Hudson	21
WAFC	44



as "multiple

educators (principals or directors, nurse,
multiple positions" in DESE. No aides
count)

(2) Preschool Enrollment PER DESE

	2007	2008	2009	2010	2011	2012	2013	2014
Missouri	20,811	21,812	25,770	25,641	29,195	29,872	29,656	30,113
WEBSTER GROVES	0	175	193	206	221	185	0	162

May 29, 2015

Preschool Enrollment per the directors, via Sarah

1. How many children have been enrolled (#full time and # part time) at the preschool (NOT counting FACE or Adventure Club) each year since 2009? How many have been enrolled each year (#full time and # part time) since 2000?

Below is an enrollment report completed on September 24, 2014. This is the last Wednesday in September count. Numbers fluctuate throughout the year especially as children with special needs are added to the population when they become the age of three. Please also see the attached WAFC enrollment report from November 2014.

Pre School Enrollment

	Total	Ave. Class Size
2009-10	201	16.75
2010-11	220	19.3
2011-12	210	17.5
2012-13	198	18
2013-14*	168	16.8
2014-15	177	17.7

*In 2013-14 WAFC eliminated all part week enrollment with the exception of a few children “grandfathered” in for their last year of attendance.

Please see next page for enrollment by age group and totals by year, preschool and Special School district. Note:

preschool totals do not match DESE or table above. (SSD is counted separately)

WAFC preschool enrollment by ages/years- Source- program directors

	2-3 yrs	3-4 yrs	4-5 yrs	total
2011-12	17	77	79	173
2012-13	19	71	90	180
2013-14	13	72	78	163
2014-15	13	80	86	179 (as of 11/1/14)

Children served at WAFC preschool by SSD – Source-program directors

	2-3 yrs	3-4 yrs	4-5 yrs	total
2010-2011	0	29	25	54
2011-12	0	19	21	40
2012-13	0	10	18	28
2013-14	0	11	5	16
2014-15	0	12	11	23 (as of 11/1/14)

Head Start and DFS Subsidies are not grants:

The Ambrose Family Center Preschool is in a partnership with the YWCA Head Start agency in St. Louis. The monies we receive are based on an agreement to serve fifteen children / families who meet the Head Start guidelines for participation in the program. This is based on verified income and circumstances for need (ie parent(s) work full time, parent(s) attend school full time). Monies that come to the district from Head Start are reimbursements based on the child's attendance and the contract rate allowed by Head Start. Some of the families are also eligible to receive child care subsidy dollars from the State Department of Social Services (DFS). These reimbursements are allowed by an agreement with the state, authorizing payments to the Webster Groves School District based on a sliding fee scale determined at the state level based on the family's income. The amount received is based on a children's attendance and the hourly rate authorized by the state. This varies by each family's income level much like free and reduced lunch awards. Each of the families enrolled at the preschool has a co-pay based on income level and reimbursements received by other funding sources. The one exception is for a family who qualifies through the Foster Care/Adoption program. It is against state law to charge these families a co-pay.

Neither Head Start nor DFS reimbursements cover the tuition rate charged at AFCP.

MPP grants cover partial salaries for 2-4 staff members as required by the state. EEG Grants were available prior to the 2003-2004 school year as "Start Up /Expansion & Enhancement Grants". I believe the previous grant names were listed on the same budget line items as Head Start currently reports. We used to be an Even Start site as well and that grant was dropped. EEG and Even Start do not reflect current partnerships or grants.

Note: Preschool tuition collections were lower than projected during the 2013-2014 school year. This was due to a personnel issue. A new bookkeeper was hired for the 2014-2015 school year. The bookkeeper has done an excellent job of collecting past due amounts from 2013-2014.