

What Can I Do to Help With Reading?

Rereading the same stories will build confidence and fluency!

Unknown Words: Remind your child of the strategies they have been taught:

- Look at the picture.
- Get your mouth ready to read.
- Look at the first letter of the word-"Put the first sound on your lips".
- Look for word parts you know.
- Read it all the way through.
- Think about what is happening and try something.
- Does that word make sense?
- Does the word look right?
- Does that word sound right?
- Go back and reread the whole sentence.

When they are finished reading, ask:

- Who?, What?, When?, Where?, Why?, and How?
- Main idea of the passage? What was the author trying to get across?
- Sequence of events: What happened first? Second? Third? etc.
- Favorite character-Why?
- Did any part of the story confuse you?
- Talk about the "what-ifs".- For example, What if you were the main character?

Nonfiction reading, ask:

- What did you learn that is new?
- How is it similar to something else you have learned?
- What was the main topic?-Look at the first sentence or paragraph.
- How is the topic supported? Give details.