

Culture and Legacy of Ancient Greece Stations: Student Investigation Sheet

Station 1: The Gods and Myths

1. Describe the Greek religion:

2. What are the purposes of myths in the Greek culture?

3. Why is the story of Prometheus an example of a myth?

Station 2: City-States and the Gods

4. What does every city-state in Ancient Greece have?

5. What is the connection between Athens and Athena?

6. How do we know what we do about the culture and gods in Ancient Greece?

7. Draw below how the Goddess Athena was born:

Station 3: Honoring the Gods

8. What are some of the ways the Ancient Greeks would honor the Gods?

9. Why did the Ancient Greeks spend so much time honoring the Gods?

10. How were the original Ancient Greek Olympics different than our present-day Olympics?

- a. _____
- b. _____
- c. _____

11. The original Olympics had games that tested what kinds of skills? Why do you think they would focus on those skills back then, and what skills do you think we focus on now?

Station 4: Greek Literature

12. How would I know if I was reading a fable?

13. What is an epic poem?

14. What famous writers were there in Ancient Greece, and what did each write?

15. What connection do we see with Ancient Greek literature and present day?

*The *Odyssey* is an epic poem all about how hard of a time the main character had trying to get home after he fought in a war. Can you think of a movie with a similar story where the main character has a really tough time getting home?

Station 5: Greek Theater and Drama

16. What two types of drama were invented by the Greeks? Define each.

- a. _____

- b. _____

17. What kinds of things might I see or hear if I went to see Ancient Greek drama at the Theater?

18. What makes the story of Oedipus an example of Greek tragedy?

*Can you answer the riddle of the Sphinx?

Station 6: Greek Art

19. What do the Greeks consider to be the best form of art or sculpture?

20. Why do we study Ancient Greek pottery so much rather than other art?

21. What can we learn from studying Ancient Greek artwork?

22. Who is Phidias, and why is he important to Greek artwork?

*Greek style statues have been copied, enjoyed, and thought of as some of the best works of art for thousands of years by people all around the world. What do you think will be the thing that everyone remembers from your generation in America thousands of years down the road?

Station 7: Greek Architecture

23. What type of architecture do the Ancient Greeks develop?

24. What is special about the building The Parthenon?

25. How was architecture like art in Ancient Greece?

26. Which column style do the Romans borrow most often?

27. Which column style is used all over Greece because of how sturdy it is?

*Can you think of any buildings you've seen that have columns?

Station 8: History

28. In 25 words or less tell me everything I need to know about Herodotus:

29. Why did Thucydides use primary resources to write about history?

30. Which wars do we learn detailed information about because of the two Ancient Greek historians?

31. The Greeks weren't the first civilization that ever existed. Why do you think it took so long before people started writing stuff down and actually keeping track of history like the Greeks?

Station 9: Philosophy

32. What is philosophy?

33. What two things do all Greek philosophers agree on?

a. _____

b. _____

34. In 25 words or less tell me everything I need to know about Socrates:

35. After Socrates, which two philosophers emerge, and what do they do to become famous?

a. _____

b. _____

*Socrates taught his students by constantly asking them questions that they would have to debate and answer. Try having a conversation with your partner using only questions to talk.

Ex.

Student 1: What do you mean I should only talk in questions?

Student 2: What don't you understand about only asking questions?

Student 1: Why should I have to only talk in questions?

Student 2: Didn't you know that Socrates asked lots of questions?

Student 1: Who wouldn't know that?

Station 10: Science and Tech

36. Six astronomers and mathematicians are listed on this station. Name all of them and describe what they did to change the world:

- a. _____

- b. _____

- c. _____

- d. _____

- e. _____

- f. _____

37. Why are you learning about scientists and mathematicians in social studies class?
