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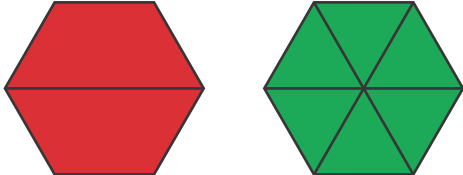
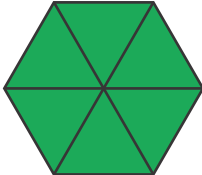
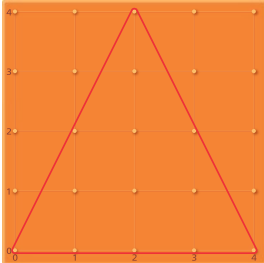
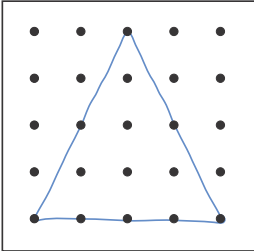
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About the Mathematics in This Unit

Dear Family,

We are beginning a new unit in mathematics called *Comparing and Combining Shapes*. This geometry unit focuses on two-dimensional shapes and the relationships among them. Throughout this unit students observe, describe, name, compare, classify, represent, and build with 2-D shapes. Later in the year, in another geometry unit, students will learn about three-dimensional shapes and objects. Throughout this unit, students will be working towards the following goals:

| Benchmarks/Goals | Examples |
|---|--|
| Compose and decompose shapes in different ways. | A hexagon can be made with different shapes. <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;">   </div> |
| Build and draw familiar 2-D shapes. | <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;">   </div> |


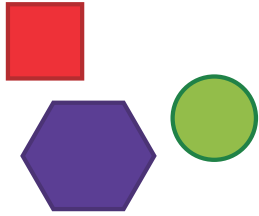


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About the Mathematics in This Unit

| Benchmarks/Goals | Examples | |
|---|---|--|
| Use geometric language to describe and identify important features of familiar 2-D shapes, and use those features to sort those shapes. | These shapes have 3 sides.  | These shapes do not have exactly 3 sides.  |

Students will continue to engage in math problems and activities and share how they solve a given problem. At home, you can encourage your children to explain their thinking as they engage in activities that further support the mathematics in this unit.