

<b>THEMATIC GOAL I: CREATING A CULTURE OF INNOVATION</b>	
<b>THEMATIC GOAL:</b> WGSD will foster curiosity and exploration throughout the school community to establish a culture of innovation.	
<b>DEFINING OBJECTIVE A:</b> Develop programs that allow all to pursue healthy lifestyles.	
<b>DEVELOP A PROFICIENCY SCALE TO DESCRIBE FOUR LEVELS OF IMPLEMENTATION FOR THIS DEFINING OBJECTIVE, REPRESENTING:</b> 4: Innovating beyond full implementation 3: Full implementation: A program is in place to reduce drug and alcohol suspensions, drug dogs are in use throughout the year, school safety drills are conducted throughout the year, data has been reviewed, and professional development has been provided to all WGHS staff. 2: Discussions have taken place with staff and students regarding safe and healthy lifestyles. 1: Early stages of adoption	
<b>DATA MEASURE TARGET:</b> <ul style="list-style-type: none"> <li>• Reduction of drug and alcohol suspensions by 10%</li> <li>• 100% of students will have the opportunity to have a discussion with the administrative team regarding school safety, drugs and alcohol, bullying prevention, and social media harassment.</li> <li>• 100% of staff members will have the opportunity to participate in professional development regarding school safety, drugs and alcohol, and negative aspects of social media.</li> </ul>	

STRATEGY OVERALL LEVEL OF IMPLEMENTATION	DESCRIPTION OF STRATEGIC ACTION	EVIDENCE OF IMPLEMENTATION	IMPLEMENTATION DATES	REQUIRED RESOURCES AND IMPORTANT DEPENDENCIES	CHAMPIONS OF THE STRATEGIC ACTION
I.A.1	Continue to analyze the data of drug and alcohol use.	The administrative team will review the data of drug and alcohol infractions.  Drug and alcohol infractions will be reduced by 10%.	2018-19 School Year		Matt Irvin, Dwight Kirksey  SRO

I.A.2	Increase supervision around building, especially during lunch, before school, and after school.	A minimum of two staff members will be assigned to all areas of the building throughout the day. Throughout the year, teachers will be assigned to different areas.	2018-19 School Year		John E. Thomas
I.A.3	Continue drug searches and use of drug dogs to check building, classrooms, and parking lots.	Drug dog searches will occur as often as possible, based on local law enforcement support and availability.	2018-19 School Year	Cooperation with WGPD and Kirkwood PD	SRO, Matt Irvin, John E. Thomas
I.A.4	Share bullying prevention, drug information, school safety, and social media harassment information with students.	Administrators will meet with classes and communicate with parents on a consistent basis, with a minimum of every six weeks.	2018-19 School Year	John M. Thomas will be an important resource.	Administrative Team
I.A.5	Offer parent forums throughout the year that focus on school safety and social media.	A minimum of one parent forum will be conducted with parents. We will also consult with John M. Thomas to coordinate grades 6-12 parent forums.	2018-19 School Year	WGPD	Administrative Team
1.A.6	Conduct active shooter drills for staff and students.	One active shooter drill will occur for staff and students (separately). Discussions with both will continue to occur on a regular basis. Involve WGPD in working with kids during this process.	2018-19 School Year	John M. Thomas, WGPD	Administrative Team

<b>THEMATIC GOAL II: PERSONALIZED LEARNING</b>
<b>THEMATIC GOAL:</b> WGSD will personalize learning for all students to increase engagement and rigor resulting in improved students achievement.
<b>DEFINING OBJECTIVE B:</b> Ensure equity in education for all students.
<p><b>DEVELOP A PROFICIENCY SCALE TO DESCRIBE FOUR LEVELS OF IMPLEMENTATION FOR THIS DEFINING OBJECTIVE, REPRESENTING:</b></p> <p>4: Innovating beyond full implementation</p> <p>3: All areas are fully implemented. The staff, students, and community are involved on a regular basis to encourage, challenge, and support one another in meeting the learning needs of all students.</p> <p>2: Beginning implementation that still requires on-going support: We are committed to exploring ways to make learning relevant, challenging, and fun for all learners by offering opportunities for collaborative learning, providing meaningful professional development throughout the year for all staff members, and continuing successful programs that ensure the success of all students. Some of these areas will be fully implemented, while others will be in the initial stages of implementation.</p> <p>1: Early stages of adoption</p>
<p><b>DATA MEASURE TARGET:</b></p> <ul style="list-style-type: none"> <li>● When filtered for race, gender, and disability, data will show the following is in proportion to the student population (last year’s data is a baseline for measurement for future growth). Specifically, students in those subgroups shall see the following increases: <ul style="list-style-type: none"> <li>○ Number of students taking upper-level, challenging courses will increase will increase by 10%.</li> <li>○ Attendance will increase by 10%.</li> <li>○ Discipline referrals will decrease by 10%.</li> <li>○ Parent involvement in various parent meetings will increase by 10%.</li> </ul> </li> <li>● At least 100 community members will attend Equity in Education meetings (community, district, and parent) throughout the year.</li> <li>● 100% of staff members will be offered professional development in the area of equity in education.</li> </ul>

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II.B.1	Continue Webster Challenge initiative.	The achievement gap will be reduced in the area of GPA by 10%, attendance by 10%, and number of Fs by 10% (this is a continuation of the data we've seen in the past 8-9 years).	2018-19 School Year		Dwight Kirksey, Shiree Yeggins, and Administrative Team  All Staff
II.B.2	Continue to offer programs to ensure the success of all students (PBIS, Webster Challenge, CAPS, Experiential Learning, Makerspace, A+ Schools, Future Leaders, Statesmen Center, community college, etc.).	<ul style="list-style-type: none"> <li>• The number of suspensions will decrease by 5%.</li> <li>• Participation in the A+ Schools program will increase by 10%.</li> <li>• 75% of all students will be involved in at least one activity.</li> <li>• The number of students participating in experiential learning will increase by 10%.</li> </ul>	2018-19 School Year		Administrative Team  All Staff
II.B.3	Offer meaningful professional development for all staff to understand the importance of equity in education, explore ways to engage students and make learning challenging and fun.	100% of all staff will participate in a variety of professional development opportunities throughout the school year.	2018-19 School Year		All Staff

II.B.4	The high school's commitment to equity and justice will be consistently expressed in words and actions.	<ul style="list-style-type: none"> <li>• The administrative team will lead at least two discussions with students (Admin talks) about equity in education.</li> <li>• 100% of our staff will participate in professional development to support students of race, color, religion, sex, national origin, ancestry, ability, age, sexual orientation, gender identity and expression, socioeconomic status, or any other individual characteristic.</li> </ul>	2018-19 school year		Administrative Team All Staff
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<b>THEMATIC GOAL III: PERSONALIZED LEARNING</b>
<b>THEMATIC GOAL:</b> WGSD will personalize learning for all students to increase engagement and rigor resulting in improved students achievement.
<b>DEFINING OBJECTIVE C:</b> Expand experiential learning opportunities.
<p><b>DEVELOP A PROFICIENCY SCALE TO DESCRIBE FOUR LEVELS OF IMPLEMENTATION FOR THIS DEFINING OBJECTIVE, REPRESENTING:</b></p> <ul style="list-style-type: none"> <li>4: Innovating beyond full implementation</li> <li>3: All students have been made aware of experiential learning opportunities, and the program is being expanded to include Makerspace.</li> <li>2: Beginning implementation that still requires on-going support: We will continue to expand the Chelsea Center by exploring ways to involve more students, continue and expand the teacher academy to train staff, provide professional development for all staff, and offer more experiential learning opportunities in the areas of Makerspace, internships, travel opportunities, and service projects. We anticipate experiential learning to continue growing beyond 2018-19.</li> <li>1: Early stages of adoption</li> </ul>
<p><b>DATA MEASURE TARGET:</b></p> <ul style="list-style-type: none"> <li>• 75% of our students will be made aware of experiential learning and Makerspace opportunities.</li> <li>• At least 20 teachers will have participated in the Experiential Learning Teacher Academy.</li> <li>• More than 60 class offerings will feature experiential learning.</li> <li>• 100% of staff members will be offered professional development in the area of experiential learning/Makerspace.</li> <li>• WGHS will pursue grants and outside donations to assist in giving students with financial need an opportunity to participate in experiential learning/Makerspace.</li> <li>• New courses will be added in the Makerspace lab.</li> </ul>

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II.C.1	Continue to develop and share an understandable definition of experiential learning/Makerspace to all staff members.	Offer 1-2 professional development opportunities/PD Discussions dedicated to experiential learning/Makerspace.	2018-19 School Year		Julie Burchett, Administrative Team, Counselors  All Staff
II.C.2	Meet with students in small groups to discuss importance of finding their passion through experiential learning.	All students in grades 9-11 will meet with Matt Irvin in small groups, and Dana Miller will follow-up with students.	2018-19 School Year		Matt Irvin, Dana Miller, Julie Burchett, and Experiential Learning team
II.C.3	Continue to explore additional opportunities for students to participate in CAPS, courses at Meramec, internships, travel opportunities, and service projects (especially students with financial need). This includes collaborating with other schools in the	The number of students participating in experiential learning will increase by 10%.  Grants/donations from outside sources will be provided for students with financial need to participate in experiential learning.	2018-19 School Year	Support from outside donors	Julie Burchett, Matt Irvin

II.C.4	Analyze course offerings to determine whether they fit the needs of all students.	Meet with department chairs and analyze each course offering.	2018-19 School Year		Administrative Team, Department Chairs
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