

**WEBSTER GROVES SCHOOL DISTRICT
BOARD OF EDUCATION ITEM OF CONSIDERATION**

DATE: July 18, 2016

TOPIC/PROPOSAL:

Modification of the K-8 Social Studies Curriculum Learning Goals

BACKGROUND INFORMATION:

During the 2015-2016 school year, district staff implemented the new Social Studies curriculum and learning goals for grades K-5 and 7-8. Sixth grade will be implemented during the 2016-2017 school year. Through the course of implementing the new curriculum, it was found that there were similarities and overlaps in the learning goals, given the curricular focus of the various grade level content areas. Social Studies facilitators and district staff worked throughout the year to realign the learning goals to make them educationally and grade-level appropriate. With these changes, the progress reports have been realigned as well.

The K-8 Social Studies Curriculum Learning Goals are attached.

INSTRUCTIONAL IMPACT/RATIONALE:

The revised K-8 Social Studies Curriculum Learning Goals will better enable our students to apply their skills and understandings to be positive and productive citizens of both local and global communities.

CSIP/DISTRICT GOAL ADDRESSED:

* WGSD will personalize learning for all students to increase engagement and rigor resulting in improved student achievement.

*WGSD will make a positive impact on the world by being a model for teaching, learning and practicing sustainability.

FISCAL NOTE:

No increase in FTE.

ADMINISTRATIVE RECOMMENDATION:

- Action Requested: ____
- Information: X
- Proposed Motion for Approval (if applicable):

PREPARED BY: Kristin Denbow

Motion: _____ **Second:** _____

Board Vote: ____ (yes) ____ (no) ____ (abstain) ____ (Consent Agenda)

Social Studies Curriculum Changes for 2016-2017

x= Assessed										
	Culture and Cultural Diversity	Time Continuity and change	People Places and Environment	Individual Development and Identity	Individuals, Groups and Institutions	Power Authority and Governance	Production, distribution and consumption	Science technology and society	Global Connections	Civic Ideals and Practices
K	x		x			x				x
1		x	x	x		x		x		x
2	x	x	x	x	x			x	x	
3		x	x	x	x	x	x			x
4		x	x		x	x	x			
5	x		x		x	x	x		x	x
6	x	x	x	x	x	x	x	x	x	x
7	x	x	x	x	x	x		x	x	x
8	x	x				x	x	x		

Kindergarten

Old Document:

https://docs.google.com/document/d/1Zg_GGIBA9MYW7Fr-AGNa8wU54yMT48faf2w3NVgGg94/edit#heading=h.xrlt8439gv71

New document:

<https://docs.google.com/document/d/1JFt1qt9drNxFpcppkZSuZWOMtGMzXPSZAbUBNvaCml/edit>

Changes Made:

- Eliminated Global Connections learning goal
- Eliminated Science, Technology and Society learning goal
- Eliminated Production, Distribution and Consumption learning goal
- Eliminated Individuals, Groups and Institutions learning goal
- Eliminated Individual development and Identity learning goal
- Eliminated Time Continuity and Change learning goal

1st Grade

Old document:

<https://docs.google.com/document/d/1Bk7CuzGewWCb5mlwP5vWe-x556NectPc0YZiZpVDnLY/edit>

New document:

<https://docs.google.com/document/d/1BVLfTWRGyY87u6LmL2RJt55WqbJuGKITWedohRdouXQ/edit#>

Changes Made:

- Eliminated Global Connections learning goal
- Eliminated Culture and Cultural Diversity learning goal
- Eliminated Individuals, Groups and Institutions learning goal
- Eliminated Production, Distribution and Consumption learning goal

2nd Grade

Old document:

<https://docs.google.com/document/d/1BUdm55SUnxDRfz2zr9-W2Jj8M6YvXPJN505i52n86XE/edit#heading=h.5n7dm2xijvtg>

New document:

<https://docs.google.com/document/d/1YWbKkOtpaxhRyLYEVRZgKIgeOnPFskUvCBeshQ6HTZQ/edit#>

Changes Made:

- Eliminated Power Authority and Governance learning goal
- Eliminated Production, Distribution and Consumption learning goal
- Eliminated Civic Ideals and Practices learning goal
- Eliminated Individuals, Groups and Institutions learning goal
- Simplified proficiency scale for Culture and Cultural Diversity learning goal
- Expanded proficiency scale for People, Places and Environments learning goal
- Simplified proficiency scale for Individual Development and Identity learning goal
- Simplified proficiency scale for Global Connections learning goal

3rd Grade

Old document:

<https://docs.google.com/document/d/11HMN2OM2rRCPi8SBjfP5sWJUHPV0fXy9cArq0hJUds/edit>

New document:

https://docs.google.com/document/d/1v7HWI3POj9j5Tz2JQERBo9qhwQ_3Ly-X99xwDTzDZIE/edit#heading=h.7edgmoas03p6

Changes Made:

- Eliminated Culture and Cultural Diversity learning goal
- Eliminated Global Connections learning goal
- Eliminated Science, Technology and Society learning goal

4th Grade

Old document:

<https://docs.google.com/document/d/1b36ANyfswnJcEig7RWRMVLx6gCa-mIIQCjWbUwVE7A/edit#heading=h.k10zdm45ogi0>

New document:

<https://docs.google.com/document/d/15zHP6wIJ2J6hB68ZupR5U5aU0Etw48BNVtIUNoUCI8Y/edit#>

Changes Made:

- Eliminated Culture and Cultural Diversity learning goal
- Eliminated Individual Development and Identity learning goal
- Eliminated Global Connections learning goal
- Eliminated Science Technology and Society learning goal
- Combined Power Authority and Governance and the Civic Ideals and Practices goals
 - Eliminated Civic Ideals and Practices learning goal

5th Grade

Old document:

<https://docs.google.com/document/d/1pdp5RSSCq7lAgSsZHyrr4N7ZVMINAYJLamOkn62wv9Q/edit#heading=h.pax13lfbockg>

New document:

<https://docs.google.com/document/d/1bBOGBupyHocKerAG2P3ULXCghfN5xGQ8sFTqF4map4k/edit#>

Changes Made:

- Eliminated Time, Continuity and Change learning goal
- Eliminated Science, Technology and Society learning goal
- Eliminated Individual Development and Identity learning goal

6th Grade

No changes as they are implementing the 2016 - 2017 school year

7th Grade

Old document:

https://docs.google.com/document/d/1LX1emWuXGvXfZr_QvYq4uLk0op1Ps8rP59HHYWmEo3g/edit#heading=h.nih995aq5c08

New document:

<https://docs.google.com/document/d/1-Yo-urphq33dCK5pgxaNG-TvKOcPhBvKCzsCVWNy0E/edit#>

Changes Made:

- Eliminated Production, Distribution and Consumption Learning Goal
- Revised proficiency scale for Individual Development and Identity learning goal
- Combined Global Connections with People, Places and Environments
- Revised Power, Authority and Government learning goal
- Revised Science, Technology and Society learning goal
- Revised Time, Continuity and Change learning goal
- Revised Culture and Cultural Diversity learning goal

8th Grade

Old document:

<https://docs.google.com/document/d/1cDX7g1m9xT1OuFFXeED8sk6hXsVtINUx4pUHOfdbW4Y/edit>

New Document:

[Link to new document](#)

Changes Made:

- Overall funneled 10 goals down to 5 robust goals.
- Combined People, Places, and Environments; Individual Development and Identity; Individuals, Groups, and Institutions; and Global Connections learning goals
- Combined Power, Authority and Governance and Civic Ideals and Practices goals